



**Dr. Vithalrao Vikhe Patil
Foundation**

Ahmednagar

**DETAILED PROJECT REPORT
(DPR)
FOR
PROPOSED ENGLISH MEDIUM SCHOOL
(CBSE)**

**FROM :
DR. VITHALRAO VKHE PATIL FOUNDATION,
VILAD GHAT, AHMEDNAGAR.**

Name of the Sponsoring body: Dr. Vithalrao Vikhe Patil Foundation, Vilad Ghat, Ahmednagar, Maharashtra State - 414111

Registration Number: Reg. No-MAH-/ 544/ANR/82/ BPT/Act-490(Ahmednagar).

Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar is constituent of “PRAVARA” group of Institution and is in the service of education since 1986. Dr Vithalrao Vikhe Patil Foundation at Ahmednagar is registered under Bombay Public Trust Act 1950, dated - 5th July, 1982 -Reg. No-MAH-/ 544/ANR/82/ BPT/Act-490(Ahmednagar). The foundation is dedicated to provide quality education within the field of engineering, pharmacy, medicine and management.

To realize the visionary thoughts of Padmashri Dr. Vithalrao Vikhe Patil, his worthy son, Late Dr Balasaheb Vikhe Patil (Padmabhushan Awardee), established "Dr. Vithalrao Vikhe Patil Foundation" (DVVP Foundation) in the year 1982, with sole aim to spread Technical, Medical, Paramedical, Ayurvedic education in the developing rural areas, thus contributing immensely towards national human resource development. Embarked on the journey by starting the College of Engineering in 1982 with four branches now have six branches, and one PG course. School of Management (IBMRD) is offering MBA degree course of University of Pune, since 1986. Since inception, it has placed great emphasis on providing students with a quality educational experience. It initially started with an intake of 60 and added 30 additional seats of defense quota after getting itself established and for the year 2010-11 its intake for MBA is 120. Recently Institute has received the permission for additional course MCA for 60 intakes, which is commencing from 2010-11. School of Pharmacy commenced in 1994 with an intake of 60 students in independent premises of Foundation. Presently the Institute conducts two PG courses and planning to set up Research Centre very soon. Dr. Vithalrao Vikhe Patil Foundation is actively engaged in serving society and rural area since 1982.

In Nutshell : PRAVARA

35 years...

102 institutions...

50,000 student's intake per year...

100,000 alumni...

Every student a unique individual...
Every student a holistic personality...
Every student a contributing member...
Of the community...
Of the society...
Of the world...
Every student – a global citizen.

Because, at Pravara, we don't just impart knowledge – We teach life.

This is our vision. And our commitment to the society. Our mission is to develop holistic professionals and impact the future through self-discovery and education.

It is a commitment backed by actions that are the foundation of our eminence, core values and the strategic priorities. It is how we discover, educate and serve the society.

Vision -

- To promote and conduct, on its own education and research in co-operation, agriculture and rural development or assign the same to one or more Universities by funding chairs in those subjects there.
- To initiate, encourage, undertake and carry on any projects aimed an integrated rural development and for all round development of human resources in rural areas.
- To educate public opinion by publishing suitable literature and /or organizing exhibitions, conferences, seminars etc. in respect of economic, educational and culture problems in rural areas and to strive for resolving them by suitable ways and means and to carry culture activities

Mission -

- To initiate, encourage and maintain educational institutions from Montessori school stage to post graduate college stage imparting education in the regional language, English and /or any other suitable language.
- To initiate, encourage and conduct industrial and/or vocational training institutions or centers.

- To initiate, support and maintain hospital to provide medical, surgical and maternity services including family planning, free of charge or at nominal rates to poor and deserving people.
- To provide facilities for medical education and training by conducting medical college, nursing and midwifery classes, paramedical courses, medical society's health clubs etc. To provide facilities for medical education and training by conducting medical college, nursing and midwifery classes, paramedical courses, medical societies health clubs etc.
- The objective & goal is primarily to educate and graduate rural youths to a mark of excellence to meet challenges that they have to face in the 21st century.
- As we prepare for the next century, we are charged and entrusted with the noble duty of preparing the future citizens of the world, persons who are able to work and live in a global environment, who are able to address some of the most complex problems in the world, and who are able to use, analyze and interpret large amounts of information. Keeping this in mind, the vision of the DVVP foundation is: "DVVP Foundation aims to provide the finest environment for teaching, learning, research, innovation and character building".

Course wise details of Institutions run by DVVPF at Ahmednagar-MS.

Sr. No	Name of the Institute	Establishment	For Details visit website
1	Medical College & Hospital	2004	http://www.vims.edu.in
2	College of Nursing	2008	http://www.vims.edu.in
3	Institute of Nursing Education	2006	http://www.vims.edu.in
4	College of Physiotherapy	2006	http://www.vims.edu.in
5	IBMRD	1986 / 2010	http://www.ibmrd.org
6	College of Engineering (COE)	1982 / 2009	www.enggnagar.com
7	College of Pharmacy (COP)	1994 / 2010	www.vikhepharmacynagar.com
8	College of Agriculture	2013	www.pdvvpfa.org
9	I T I	1992	http://www.vikhepatilitinagar.org
10	English Medium School	2014	www.vpsnagar.in

The trust believes in education excellence and adds value to the student's overall personality. The aim is to provide specialized high-quality education to build professionals, technical and pharmaceutical industry. To explore the frontiers of knowledge from industry through independent research, as well as in collaboration with other entities in business or education. To equip the students with high level of conceptual, analytical and descriptive abilities to handle problems. There is a strong interaction with business and industries, to develop the teaching environment by conducting seminars, training and placement. We have separate Training and placements officer which looks after the placement's activities of campus. During the last four decades, with the inspiration from Dr Vithalrao Vikhe Patil, other educational institutions have emerged like Pravara Rural Education Society, Pravara Medical Trust, Dr. Vikhe Patil Foundation, Pune these are the quality and value-centered educational institutions imparting values added technical education.

Inspiration:

Padmashri Dr. Vithalrao Vikhe Patil-

A legendary in the history of co-operative enterprise in the country, and humble farmer by birth, pioneered co-operative movement as a tool for social, educational and economic upliftment of the rural masses. His untiring efforts changed rural scene of Maharashtra and created awareness amongst the people to lead a prospective purposeful life. He was awarded Padmashri, the distinguished title in appreciation of his life's work with co-operative movement, in the hands of the First President of India, Late Dr. Rajendra Prasad in 1961. He was felicitated with the honorary D.Lit. degree by University of Pune in 1978 and Doctor of Science in 1979 by Mahatma Phule Krishi Vidyapeeth, Rahuri, Maharashtra. Padmashri Dr. Vithalrao Vikhe Patil, the pioneer of Sugar Co-operative movement, who had a humble beginning, was chiefly instrumental in, organizing the much exploited sugarcane 'growers of the 44 villages, in and around Pravaranagar, way back in 1948, and establishing Asia's first co-operative sugar factory, which was commissioned in 1950. Born in a farmer's family at Loni in 1901, he was distressed by the pitiable plight of the poor, the illiterate and the downtrodden peasantry who were exploited by the money-lenders, feudal lords, and private sugar factory owners. In those days the local peasantry of Pravara area had to face difficulties in marketing of sugarcane, as conversion of sugarcane into Sugar was totally uneconomical and the "Jaggery" prices, reached the rock bottom.

Towards the fulfillments of the vision of the great son of the soil, a mission of educational institutions was set up in Ahmednagar, Pune and Nasik District. Dr. Vithalrao Vikhe Patil foundation is one of such educational trust. Soon enough, Pravara Rural Education Society was established. His legacy is ably continued by the subsequent generations. Led by his illustrious son Late Dr Balasaheb Vikhe Patil, a veteran parliamentarian, his grandsons Shri. Radhakrishna Vikhe Patil, Cabinet minister of Government of Maharashtra & Dr. Rajendra Vikhe Patil, CEO, Pravara Medical Trust are actively carrying on the grand work.

Late Dr. Balasaheb Vikhe Patil (Padmabushan Awardee) -

Every individual has a certain potential, a definite career goal. At DVVP Foundation, we create the success story tapping the individual's inherent strengths, eliminating weaknesses, arming him with outstanding management skills and placing him in the world of opportunities. It is our noble objective to prepare the young generation for the challenges of tomorrow. We are a well-established organization, offering quality technical education in the nurturing environment at Vilad ghat. Technical education must be given with modern methodology and we must not forget our responsibility towards the society. The rural India is having lot of potential, we need to explore it and utilize it for the benefit of our society and the country at large.

Hon. Shri. Radhakrishna Vikhe Patil-

- **Minister of Revenue, Minister of Animal Husbandry and Dairy Development Government of Maharashtra.,**
- **Chairman , Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar**

The need of hour is 'Excellence in Education' and in every field of operations. As such, our institutions at Ahmednagar, has been set up to meet the requirement of modern India. Our technocrats must do the best for building a strong and vibrant India. All the facilities that are required for the best educational hub are made available. The mission of the Foundation should be to impart quality training to young people to enable them to discharge responsibilities in the corporate world. DVVP Foundation is doing an excellent job of providing quality education in the field of technical, medical and healthcare courses. In

today's competitive world, our aim is to equip the aspiring students with the knowledge that will help them to excel in life and contributing in the development of our economy.

The trust is constantly delivering the best since its inception. The need of the hour is Excellence, not only in education but in overall development of an individual. In this endeavor our Foundation is always seeking the best talent from industry and the academics. We have a curriculum blended with enough practical exposure and theoretical knowledge. We believe in the power of quality education in illuminating the lives of millions. We strictly follow the AICTE norms in our entire endeavor of transforming the ordinary person to an extraordinary individual.

Hon Dr. Sujay Vikhe Patil,

- **Member of Parliament, New Delhi, G.O.I**
- **Chief Executive Officer, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar**

With profound legacy of over 35 years of existence. Dr. Vithalrao Vikhe Patil Foundation, a leading organization in India is dedicated to bring about social change through Education. We believe in excellence and add value to our students' overall personality. The aim is to provide holistic education from kindergarten to high quality professional education in the field of Medicine, Para Medical disciplines. Engineering, Pharmacy, Management. Agriculture. Science and Commerce. In addition, Foundation explores the frontiers of knowledge from industry through independent research as well as in collaboration with other entities in business of education. It equips the students with high level of conceptual, analytical and descriptive abilities to handle problems. There is always a strong interaction with business and industry particularly in the teaching, seminars. Training and placement in various industries. We have separate Training and Placement Officers who look after the placement activities of campus. During the last four decades. With the inspiration from Dr. Vithalrao Vikhe Patil. Other educational institutions like Pravara Rural Education Society, Pravara Medical Trust. Dr. Vikhe Patil Foundation. Pune have emerged. These are the quality and value- centered educational institutions imparting value added education.

List of Trustees – Dr Vithalrao Vikhe Patil Foundation, Ahmednagar

Sr.No.	Name & Address	Designation
01]	Hon. Shri. Radhakrishna Eknathrao Vikhe Patil, Minister of Revenue, Dairy Development & Animal Husbandry, Govt. of Maharashtra, Hon.Chairman &Trustee, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar.	Chairman & Trustee
02]	Hon. Mrs. Shalinitai Radhakrishna Vikhe Patil, Ex.President, Zilla Parishad, Ahmednagar Trustee, & Executive Committee Member, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar.	Trustee
03]	Hon. Shri. Vasantrao Shahurao Kapare, Trustee, & Executive Committee Member, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar.	Trustee
04]	Hon. Dr. Sujay Radhakrishna Vikhe Patil , Member of Parliament, Trustee & Chief Executive Officer, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar.	Trustee & Chief Executive Officer
05]	Hon. Dr. Mrs. Supriya Ajit Dhokane,, Trustee, & Executive Committee Member, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar.	Trustee
06]	Hon. Dr. Ms. Susmita Radhakrishna Vikhe Patil, Trustee, & Executive Committee Member, Dr. Vithalrao Vikhe Patil Foundation, Ahmednagar.	Trustee

About Us - Dr. Vithalrao Vikhe Patil Foundation , Ahmednagar

A) MEDICAL COLLEGE:



The extreme shortage of medical facilities promoted Dr. Vithalrao Vikhe Patil Foundation to establish Medical College at Vilad Ghat, Ahmednagar in 2004. Under the able guidance and mature insight of the founder Late Dr Balasaheb Vikhe Patil (Padmabhushan Awardee), the institute has acquired remarkable achievements both in terms of academic & health services at grass root level. The College offers undergraduate course in Medicine (MBBS) with an intake of 150 students per year. The institute is recognized by Medical Council of India, New Delhi in December, 2008 and is affiliated to Maharashtra University of Health Sciences, Nashik. The Medical complex is situated in an area of 33 acres in the beautiful scenario of Vilad Ghat, Ahmednagar. The college also offers Post Graduate Medical course in the following disciplines from 2011.

The institute is also recognized for Ph.D. Centre in 3 disciplines.

Courses offered:

- 1) M.B.B.S.
- 2) M.D. Pathology
- 3) M.D. General Medicine
- 4) M.D. Dermatology
- 5) M.D. Pediatrics
- 6) M.S. General Surgery
- 7) M.S. Orthopedics

- 8) M.S. Obstetrics & Gynecology
- 9) M.S. Ophthalmology
- 10) M.D. Anesthesiology
- 11) M.D. Radio-Diagnosis
- 12) Diploma in Child Health (DCH)
- 13) Ph.D in Anatomy*
- 14) Ph.D in Pharmacology
- 15) Ph.D in Forensic Medicine & Toxicology.

"Always thank your nurse sometimes the only one between you and a hearse."

Dr. Vikhe Patil Memorial Hospital:



Multi-specialty hospital established in March 2000 with 520 bedded capacity, provides 24 x 7 medical services as under:

The Hospital has outpatient department for all specialties – Medicine, Surgery, Obstetrics and Gynecology, Pediatrics, Orthopedics, E.N.T., Ophthalmology, Skin, Dentistry, T.B. & Chest, Psychiatry, Radio-diagnosis, Cardiology, Nephrology & Neurosurgery.

- Well-equipped physiotherapy department.
- Central Clinical Laboratory where Biochemical, Pathological,
- Histopathological and Microbiological investigations are carried out. Central Clinical Laboratory stands 24th rank in “Quality Control Programme” in the external “Quality Assessment Scheme” conducted by Christian Medical College Vellore.
- Radio Diagnosis Department has ultra sound facilities, color Doppler as well as the routine X – Rays & special investigations like CT Scan, MRI, Mammography etc. are also available.

- Well-equipped Medical & Surgical I.C.U. helps in providing critical care for the seriously ill patients with the help of Ventilator, Central Cardiac Monitors, Pulse Oximeters, Central Oxygen and Suction system.
- The hospital also has N.I.C.U.- Intensive care unit for new born which helps in decreasing infant mortality. P.I.C.U. is also available.
- Newly established Cardiac Cath-lab unit for Angiography & Angioplasty.
- F.D.A. approved Blood Bank & modern Blood Component Laboratory is functional.
- Hospital runs its own Medical Stores. With a view to impart medical services to the rural people, Multi Diagnostic Camps are regularly conducted in neighboring villages.
- Urban Health Center & Rural Health Training Centre are functional.
- Mobile Medical Unit provides day to day services at the door steps to the needy & down trodden community. .

B) College of Physiotherapy:



The College of Physiotherapy is started in 2007-08 with an intake of 30 students per year. The college is affiliated to Maharashtra University of Health Sciences, Nashik & is recognized by Maharashtra State Council for Occupational Therapy & Physiotherapy, Mumbai. The college is also registered with Indian Association of Physiotherapist, New Delhi.

C) Institute of Nursing Education



- 1) **B.Sc. Nursing** -With an intake of 50 students per year, the course is started in the year 2008-09. The main aim behind this was to create sufficient, flux of trained and qualified nursing staff to overcome the ever growing shortage all over the globe. The course has been granted permission by Indian Nursing Council, New Delhi & Maharashtra Nursing Council, Mumbai. It is affiliated to Maharashtra University of Health Sciences, Nashik.
- 2) **P.B.B.Sc. Nursing** -With an intake of 30 students per year, the course is started in the year 2009-10.The course has been granted permission by Indian Nursing Council, New Delhi & Maharashtra Nursing Council, Mumbai. It is affiliated to Maharashtra University of Health Sciences, Nashik.
- 3) **R.G.N.M.** - With an intake of 80 students per year, the course is started in the year 2005-06.The course has been granted permission by Indian Nursing Council, New Delhi & Maharashtra Nursing Council, Mumbai.

"Dr. Vitthalrao Vikhe Patil Foundation's English Medium School (CBSE)
Ahmednagar



School is established in 2014-15. The institution is affiliated to CBSE, New Delhi & approved by Govt. of Maharashtra. It is situated at Vadgaon Gupta (Vilad Ghat), Ahmednagar, in the neighborhood of Maharashtra Industrial Development Corporation (M.I.D.C.)."With a goal to address the varying academic needs of young students and to provide quality and comprehensive education, Vikhe Patil Memorial School was formed. The school has its own spacious, attractive building. It has full equipped Physics, Chemistry, Biology, Maths, Social Study, Computer Labs, Language room, Music & Dance room, Arts & Craft room. Library with abundant books, DVDs & CDs, spacious classrooms with comfortable furniture. Teachers are highly qualified for providing value based education. School has a separate ground for Basketball, Foot- ball, 200 meter EPDM running track, international level Lawn Tennis, Table Tennis, Badminton Court, Swimming Pool, Skating Track, Gym, Chess, Carom etc. are available for students. School provides nutritious & hygienic food certified by dietician & pediatrician in breakfast & lunch to all students & staff. School buses are as per norms of RTO. The school not only shapes the career of its students but also makes them fit to face the real world challenges that are posed in the society. Our vision is to develop young boys and girls with active and creative minds, a sense of understanding and compassion for others, and courage to act on their beliefs.

Dr. Vikhe Patil Memorial Hospital :



"Established in March 2000 under the strict norms of MCI, it provides 24 x 7 medical services as under Medicine, Surgery, Obstetrics & Gynecology, Pediatrics, Orthopedics, E.N.T., Ophthalmology, Skin, Dentistry, T.B. & Chest, Psychiatry, Radio-diagnosis, Cardiology, Nephrology, Urology, Neurosurgery, Cardiac Surgery, Joint replacement, Radiotherapy & so on. "Situated in serene valleys of Vilad Ghat in a huge area of 25 acres with all the facilities of a multi-specialty hospital, the 1000 -bedded hospital has made significant difference in the lives of economically weak sections of the society who were struggling to get quality medical care.

College of Physiotherapy:

"We are the 1st Physiotherapy College under Maharashtra University of Health Sciences to receive NAAC accreditation and affiliation to UCC under Sec 2 (f)."

We offer Bachelor degree and Masters of Physiotherapy under Maharashtra University of Health Sciences, Nashik (State Health Science University). Cardiovascular & Respiratory Sciences, Community Health Sciences, Musculoskeletal Sciences & Neurosciences are the choices available for post-graduation.

Our curriculum is one of the most updated with emphasis on the physiotherapeutic principles underlying treatment in all the branches of medicine. Academic teaching of all subjects is followed by intensive practical training & hands on application on patients in clinical settings.

Courses offered:

- A) Bachelor of Physiotherapy (BPT)
- B) Master of Physiotherapy (MPT)
 - 1) Musculoskeletal Sciences
 - 2) Neurosciences
 - 3) Community Medical Sciences
 - 4) Cardio - Vascular and Respiratory Sciences
- C) Fellowship in Geriatric Physiotherapy

"He who studies medicine without books sails an uncharted sea, but he who studies medicine without patients does not go to sea at all"

College of Nursing Education

"With an aim to create enough number of meticulously trained nursing staff, we started B. Sc Nursing in the year 2008-2009, consisting of 50 students. Affiliated to Maharashtra University of Health Sciences, Nashik it has been granted permission by Indian Nursing Council of New Delhi & Maharashtra."

Consecutively in the year 2009-2010, with an intake of 30 students we started P.B.B. Sc. Nursing. Prior to these courses, we had already started a batch of 80 students for R. G. N. M in the year 2005-2006. M.Sc. Nursing in Psychiatry, Community Health and Medical and Surgical Nursing is started from 2017.

All the above courses are granted permission by Indian Nursing Council of New Delhi and Maharashtra.

Courses offered :

- 1) Basic B.Sc. Nursing
- 2) Post Basic B.Sc. Nursing
- 3) General Nursing & Midwifery • M.Sc. Nursing

"The best and most efficient pharmacy is within your own system"

College of Pharmacy

"Dr. Vithalrao Vikhe Patil foundation's College of Pharmacy was established in 1994. Affiliated to University of Pune and approved by AICTE New Delhi, we are committed to provide knowledgeable and successful pharma professionals."

To equip the students with high level of conceptual, analytical and descriptive abilities to handle issues of pharmaceutical industry and to encourage strong interaction with the industry,

Courses offered:

- 1) B. Pharmacy
- 2) Pharm D.
- 3) M Pharm. (Chem)
- 4) M. Pharm (Q. A. T.)
- 5) M. Pharm (Pharmacology)

- 6) M. Pharm Pharmaceutics
- 7) Ph.D. Research Centre (Pharm. Chem.)

Dr. Vitthalrao Vikhe Patil Foundation College of Engineering :



"Scientists investigate that which already is, Engineers create that which has never been" - Albert Einstein

College of Engineering

"Located on a picturesque 25 acres on Nagar-Shirdi state highway, the Engineering Institute was established in the year 1983. Over the years it has grown into a premier institution with excellent environment and imparts quality technical education."

Taking into consideration the excellent infrastructure, teaching learning process, research & development by students & faculty members, UC courses are accredited by National Board of Accreditation, New Delhi and College is accredited by National Assessment & Accreditation Council (NAAC), Bangalore. The institution is affiliated to Savitribai Phule Pune University, Pune recognized by the Government of Maharashtra & approved by AICTE (All India Council for Technical Education), New Delhi.

Courses offered:

- 1) Undergraduate Courses

- a) B.E. Civil Engineering
 - b) B.E. Electronics & Telecommunication Engg.
 - c) B.E. Mechanical Engineering
 - d) B.E. Electrical Engineering
 - e) B.E. Information Technology
 - f) B.E Computer Science and Design
 - g) B.E Computer Engineering
 - h) S.E. Direct Civil Engineering
 - i) S.E. Direct Mechanical Engineering.
- 2) Postgraduate Courses
- II. M.E. Civil Engineering
 - III. M.E. Mechanical Engineering
- 3). Research Centre (PhD)
- 1. Mechanical Engineering
 - 2. Civil Engineering

Institute of Business Management & Rural Development



"Good Management is the art of making problems so interesting and their solutions so constructive that everyone wants to get to work and deal with them"

"Set up in 1986, it is one of the pioneer colleges of the University of Pune."

With a mission to impart exemplary management training to young people to enable them to discharge responsibilities in the corporate sector. The institute is permanently affiliated to Savitribai Phule Pune University, Pune and is approved by AICTE, New Delhi and Govt. of Maharashtra. Moreover, it is among one of the few institutions recognized under section 2 (f) and 12 (B) of the UGC Act, 1956. D.V.V.P.F's Institute of Business Management & Rural Development was honored with "Education Leadership Award" by the prestigious 21st Dewang Mehta Business School awards on 18th October 2013 in recognition of leadership, development, innovation and industry interface of business school. It is one of the very few Institutes that got the "A" grade in accreditation in the very 1st cycle of assessment by NAAC in the year 2015-16. Further it was awarded as the Best College by the SPPU in the year 2017.

Courses offered:

- 1) MBA 120 Seats
- 2) MCA 30 Seats

**"Agriculture is the most healthful, most useful and most noble employment of Man" -
George Washington**

Dr. Vitthalrao Vikhe Patil College of Agriculture :



The aim is to combine the latest technological developments to the age old profession of farming to improve the quality of life for both crops and the farmers''

Established in the year 2013 with a vision to 'serve the land¹ and 'feed the hungry' through training and adaption of scientific technology in crop production and livestock rearing, the College of Agriculture has active interaction forum of scientists and farmers. The aim is to combine the latest technological developments to the age old profession of farming to improve the quality of life for both crops and the farmers

Experimental Farm Facility:

There is an 100 acre College Farm located in the campus for the college of Agriculture. The farm offers resources and support to research, teaching, and Extension programs which focus on agricultural cropland livestock species.

Courses offered:

1) B.Sc. (Honours) (Agriculture) 60 Seats

"Social Science means inventing a certain brand of human we can understand"

-Nassim Nicholes Taleb

Dr. Balasaheb Vikhe Patil Junior College :



"Dr. Balasaheb Vikhe Patil Junior College started in 2015 with science stream and an intake of 80 students per year for 11th & 12th standard. It is affiliated to Maharashtra State Board of Secondary and Higher Secondary Education Pune."

Our college strives to make children confident and creative builders of their future.

College has pollution free and calm environment for all round development of students.

In today's hi-tech and competitive learning environment, a well established library is available with study materials which include books and reference books. Classrooms are spacious, airy, with full light, well furnished with comfortable sitting arrangement, white board, LCD projector & all necessary teaching aids. Physics, Chemistry, Biology, IT and Geography labs are well-equipped with modern instruments & equipments. To develop the physical & mental fitness of students Gym, indoor & outdoor games, international level swimming pool are available. Highly qualified and experienced teachers providing value based education. Safe hostel facilities for students are available.

"I hated every minute of training, but I said, "Don't quit. Suffer now and live the rest of your life as a champion" - Muhammad Ali

Dr. Vitthalrao Vikhe Patil Industrial Training Center :



"With a view to provide early employment opportunities to 8th class to HSC educated students and to supply skilled man power to the industries in the vicinity, Industrial Training Institute was founded in August 1992."

At the beginning, training of only four trades was carried out. At present training of 13 trades with 32 units are carried out. ITI training is being carried out in two shifts. In the beginning there was no hostel accommodation for ITI trainees. But considering the importance and necessity, the hostel accommodation is made available to accommodate 20 No. of students. We also impart training of few certificate courses like CNC programming computer hardware & Auto cad etc.

Details of Existing Buildings and the Built Up Area (As per T.P.Plan.)

Job No.	Name of Building	Year	No. of Floor	Gut No.	B.F./L.F	G.F.	F.F.	S.F.	T.F.	Built up Area in Sq.M.
A)	Engineering College Campus :									
1.	Electrical Block	2004 -05	G + 3	595/2	----	407.50	502.58	763.20	710.10	2383.38
2.	Administrative Building.	1992-95, 2004-05	G + 3	595/2	----	783.90	893.68	760.26	103.75	2541.59
3.	Work Shop Building.	1986-87	G.F.	595/2	----	1911.64	----	----	----	1911.64
4.	Main Building No.1	1986-87	G + 1	595/2	----	982.41	948.74	----	----	1931.15
5.	Addition to Engg. College Part-I	1990-91, 1991-92	B.F.+ G+2	595/2	203.94	1497.84	1461.38	1378.58	----	4541.74
6.	Main Building No.2	1986-87	G + 1	595/2	----	1187.08	948.74	----	----	2135.82
7.	Addition to Engg. College Part-II	1992-93	B.F.+ G+1	595/2	98.07	561.94	561.94	----	----	1221.94
8.	Canteen. No.1	1986-87	G.F.	595/2	----	134.11	----	----	----	134.11
9.	Electrical Room.	1986-87	G.F.	595/2	----	17.65	----	----	----	17.65
10.	Bungalow – B	1989-90	G.F.	595/2	----	114.67	----	----	----	114.67
11.	Bungalow – A	1989-90	G.F.	595/2	----	139.66	----	----	----	139.66
12.	Hostel – A	1986-87	G+2	595/2	----	748.09	712.36	712.36	----	2172.81
13.	Mess – A	1988-89	G.F.	595/2	----	331.43	----	----	----	331.43
14.	Canteen No.2	1987-88	G.F.	595/2	----	388.00	----	----	----	388.00
15.	Mess – B	1988-89	G.F.	595/2	----	289.99	----	----	----	289.99
16.	Hostel – B	1987-88	G+2	595/2	----	715.77	689.69	678.46	----	2083.92
17.	Girls Hostel Building. (Kaveri)	99-2000	G+1	595/2	----	1925.69	1519.96	----	----	3445.65
18.	Exten. Girls Hostel (Kaveri)	2009-10	G+2	595/2	----	827.32	827.32	827.32	----	2481.96
19.	Shopping Center& Parking shed	1988-89	G.F.	595/2	----	288.43	----	----	----	288.43
20.	Guest House.	1986-87, 2000-01	G+1	595/2		219.71	210.47	----	----	430.18
21.	“C” Type Staff Quarter Block –I	1987-88	G+1	595/2	----	114.75	114.75	----	----	229.50
22.	“C” Type Staff Quarter Block – II	1987-88	G+1	595/2	----	114.75	114.75	----	----	229.50
23.	“D” Type Staff Quarter Block – I	1987-88	G+1	595/2	----	146.15	146.15	----	----	292.30

Job No.	Name of Building	Year	No. of Floor	Gut No.	B.F./L.F.	G.F.	F.F.	S.F.	T.F.	Built up Area in Sq.M.
24.	"D" Type Staff Quarter Block – II	1987-88	G+1	595/2	----	146.15	146.15	----	----	292.30
25.	"E" Staff Quarter Block – I	1986-87	G.F.	595/2	----	156.88	----	----	----	156.88
26.	"E" Staff Quarter Block – II	1986-87	G.F.	595/2	----	156.88	----	----	----	156.88
27.	"E" Staff Quarter Block – III	1991-92	G.F.	595/2	----	156.88	----	----	----	156.88
28.	"E" Staff Quarter Block – IV	1991-92	G.F.	595/2	----	156.88	----	----	----	156.88
29.	Multipurpose Hall	1996-97	G.F.	595/3	----	1368.14	----	----	----	1368.14
72.	Administrative Block for Engg. College.	2013-14	G+2	595/2	----	1127.57	1057.00	1065.40	----	3249.97
	Const. of Toilet Block for Hostel-B for Engg. College.	2017-2018	G+2	595/2	----	68.77	68.77	68.77	----	206.31
									Total:-	35482.29
B)	I.B.M.R.D.									
30.	I.B.M.R.D. (M.B.A.)	1998-99, 99-2000	G+1	595/4	----	1830.41	395.88	----	----	2226.29
67.	Extension of I.B.M.R.D.	2011-12	G+1	595/4	----	1037.18	1104.49	----	----	2141.67
									Total:-	4367.96
C)	Pharmacy									
31.	Pharmacy College.	99-2000, 2000-01	G+1	595/4	----	1846.04	630.82	----	----	2476.86
68.	Extension of Pharmacy College (Wing 1 & 2)	2011-12	G+1	595/4	----	1538.91	1538.91	----	----	3077.82
									Total:-	5554.68
D)	Medical College & Hospital:-									
32.	Medical College Block No.1	2007-08	B.F.+ G+3	595/4	2493.01	2374.03	2374.03	2374.03	2374.03	11989.13
33.	Lecture Hall & Library	2007-08	B.F.+ G+1	595/4	1030.09	1542.37	1572.48	1525.00	----	5669.94
34.	Medical College Block No.2	2004-05	B.F.+ G+2	595/4	974.64	2072.57	2072.57	2072.57	----	7192.35

35.	Dissection Hall	2004-05	G.F.	595/4	----	462.99	----	----	----	462.99
36.	Animal House.	2003-04	G.F.	595/4	----	141.95				141.95
37.	New O.P.D. Block	2010-11	G+2	595/4 & 601	2868.01	2868.01	2868.01	----	----	8604.03
38.	Link Block	2010-11	G+2	595/4 & 601	590.77	997.44	680.30	----	----	2268.51
39.	Old O.P.D. Block.	2003-04	L.F. + G+1	601	835.52	1740.52	1740.52	----	----	4316.56
40.	Casualty Block	2003-04	G+1	601	----	2768.47	2558.24	----	----	5326.71
41.	I.C.U./C.C.U. & O.T.Block	2002-03	G+1	601	----	1357.34	1104.73	----	----	2462.07
42.	New O.T. & General Ward Block	2007-08	G+3	601	----	1770.05	1637.88	1637.88	1637.88	6683.69
43.	Ward No. 4	2000-02	G.F.	595/4	----	556.94	----	----	----	556.94
44.	Pediatric Ward.	2002-03	G+1	595/4	----	388.46	358.54	----	----	747.00
45.	Ward No. 3	2000-02	G.F.	595/4	----	561.26	----	----	----	561.26
46.	Ward No. 2	2000-02	G.F.	595/4	----	519.17	----	----	----	519.17
47.	Ward No. 1	2000-02	G.F.	595/4	----	499.49	----	----	----	499.49
48.	Admin. Block (Medical Old Found)	1992-93	G+1	595/4	----	492.56	402.56	----	----	895.12
49.	Mortuary	2002-03	G.F.	595/4	----	255.18	----	----	----	255.18
50.	Incinerator	2004-05	G.F.	595/4	----	96.75	----	----	----	96.75
51.	Nursing College.	1992-95	G+1	601	----	2435.01	1641.77	----	----	4046.78
52.	Canteen & Utility Block	2002-03	G.F.	601	----	338.01	----	----	----	338.01
53.	Working Women Hostel	2010-11	G+3	601	----	1031.64	1013.50	1013.50	1013.50	4072.14
54.	Girls Hostel	1992-95, 2006-07	G+2	601	----	1308.95	1235.23	1047.49	----	3591.67
55.	R.M.O. & P.G. Hostel	2006-08	B.F.+ G+3	598	1694.88	2493.96	2493.96	2493.96	2493.96	11670.72
56.	Dining Hall	2004-06	G+1	598	----	1334.03	945.79	----	----	2279.82
57.	Boy's Hostel No. 1	2004-05	G+2	598	----	893.89	884.91	884.91	----	2663.71
58.	425 Sq.ft. Staff Quarter	2005-06	G+3	601	----	275.22	293.69	293.69	293.69	1156.29
59.	525 Sq.ft. Staff Quarter	2007-08	B.F.+ G+3	601	119.96	239.91	239.91	239.91	239.91	1079.60

73.	Agriculture College Building.	2013-14	G+1	595/2	----	1414.70	1460.35	----	----	2875.05
									Total:-	2875.05

obNo.	Name of Building	Year	No. of Floor	Gut No.	B.F./L.F	G.F.	F.F.	S.F.	T.F.	Built up Area in Sq.M.
F)	English Medium School:-									
77.	Const. of English Medium School Phase- I	2016-2017	G+2	595/4	----	1406.43	1406.43	1328.11	---	4266.72
	Const. of English Medium School Phase- II	2016-2017	G+1	595/4	----	527.17	527.17	----	----	1054.34
	Const. of Kitchen Block for English Medium School.	2016-2017	G+1	595/4	----	230.52	230.52	----	----	461.04
									Total:-	5782.10
G)	I.T.I.					3882.00				3882.00

Why Hinjewadi:

Once an anonymous destination comprising of small villages in the peripheral areas of Pune, Hinjewadi is now a prime hotspot. With the launch of the Rajiv Gandhi InfoTech Park and consequent entry of various IT-ITeS majors and multinational companies, Hinjewadi has witnessed spectacular growth in working population. The accompanying demand for homes, backed by improving social and physical infrastructure, has made Hinjewadi one of Pune's fastest-growing micro-markets in Pune.

During the early 2000s, the Maharashtra Government introduced its game-changing IT-ITeS Policy which offered liberal incentives to the technology-driven industries to set up operations in Hinjewadi. Waiving off stamp duties for owned and leased properties built on MIDC land also aided the large-scale development of this region. Thus, the 2,800 acres Rajiv Gandhi Infotech Park, also known as Hinjewadi IT Park, came into existence.

IT Leads the Way

The establishment of the Hinjewadi IT Park acted as a powerful magnet for IT-ITeS companies, whose arrival and expansion have been the primary growth drivers for the real estate market of Hinjewadi. IT-ITeS companies continue to be Hinjewadi's commercial office occupiers at 85%, followed by manufacturing (10%) and biotechnology (5%). This region contributes around 60% of the state's total IT exports – and with more than 400,000 professionals employed in here, Hinjewadi is a vitally important economic powerhouse of Pune.

Its residential property market presents an interesting canvas, as Hinjewadi has evolved into a hub for self-sustaining townships popular with the region's discerning working population. This micro-market also offers a big range of properties from luxury to affordable, accommodating a wide cross-section of demand. Residential property development in and around Hinjewadi has transformed it into a vibrant commercial-cum-residential destination that promotes the walk-to-work concept.

Great Connections

More or less the focal point of Pune's IT-ITeS revolution, Hinjewadi has extremely well-developed physical infrastructure and enjoys excellent connectivity to other parts of the city as well as Mumbai.

Road

- **Mumbai-Bengaluru Highway:** Located very close to Hinjewadi is the NH-4, linking Pune and Mumbai to Bengaluru, this highway ensures excellent connectivity to Mumbai.
- **Rajiv Gandhi MIDC Road:** The Rajiv Gandhi MIDC Road runs parallel to the Pune-Mumbai highway, and is an alternative route to Hinjewadi Phase I and II that avoids traffic congestion.

Rail

- The nearest railway station to Hinjewadi is Pimpri at a distance of 11 km, and Pune Junction railway station is at 21 km.
- Metro rail: The 23 km Hinjewadi-Shivaji Nagar metro corridor, expected to be operational by 2020, will improve connectivity and reduce travel time to the central areas of Pune.

Existing Schools in Hinjewadi

1. BREI'S Blue Ridge Public School, Hinjawadi
2. Alard Public School, Hinjawadi
3. Mahindra International School, Hinjawadi
4. Blue Ridge Public School, Hinjawadi
5. Pawar Public School, Maan
6. Ryan International Academy, Hinjewadi,
7. VIBGYOR High School, Hinjawadi

8. The Genius English Medium High School, Hinjawadi

9. Rahul International School

10. Mount Litera Zee School, Hinjawadi

11. SPORTS LIFE Football School, Hinjawadi

THE PROPOSED SCHOOL & ACADEMIC PROGRAMS

Dr. Vithalrao Vikhe Patil Foundation proposes 'CBSE' School to focus primarily on study along with extra curriculum development of the students. This will be affiliated to CBSE, New Delhi & approval from Govt. of Maharashtra.

The school is with a goal to address the varying academic needs of young students. In the proposed school the equipped physics, chemistry, biology & computer laboratories along with mathematics, social study, language room, music and arts, dance room and arts and craft room. Library with abundant books, DVD & CD's. Specious classrooms with comfortable furnitures.

Highly qualified teachers providing quality education to the young minds. The syllabus framed by CBSE, New Delhi will be followed for all classes.

HUMAN RESOURCE PLAN

FACULTY RECRUITMENT PLAN

The CBSE School will follow the Guidelines of CBSE New Delhi and Government of Maharashtra in all matters in selection and appointment of teaching faculty. It shall also follow student, teacher ratio as stipulated.

- Staff Recruitment Policy will be established for quality, fairness and equity in selection and appointment of staff.
- To make the staff satisfied in their work the remuneration will be fair and competitive.
- Establishment of staff welfare systems will make them a highly motivated work force.
- Establishment of staff code of conduct will inculcate responsible behavior and make them disciplined.
- Capacity development for academic staff in pedagogical skills and development of administrative skills in administrative staff will be a continuous process.

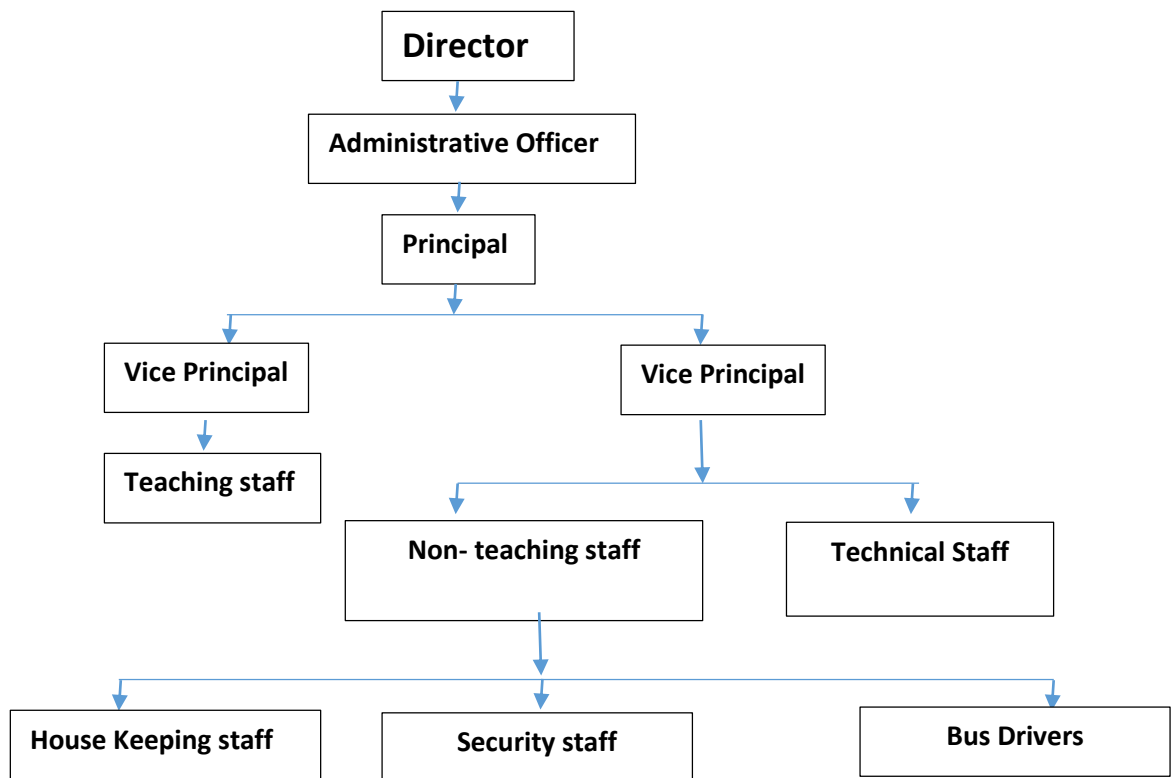
- Reservation policy as enacted by the CBSE New Delhi and Government of Maharashtra will be followed for selection and appointment of faculty in the School.

High quality faculties are the key to success in higher education and hence having an adequate supply of excellent teachers is crucial to improve academic quality. The proposed CBSE School will have qualified and experienced multilingual and multinational faculty. Establishment of sufficient number of Chairs for eminent scientists including Nobel Laureates, international and national award-winners, and such who might like to work within the proposed school on Sabbatical Fellowships. The high value visiting Academic resource persons shall be provided with the best of infrastructure and remuneration support.

The teaching and administrative faculty will be recruited as per below list:

Designation	No of post
Director	1
Administrative Officer	1
Principal	1
Vice-Principal	2
Librarian	1
IT Technician	1
Teachers	40
Non-teaching	15
House Keeping	25
Bus Driver	35
Security	15
Total	137

HUMAN RESOURCE PLAN



STUDENTS ADMISSION PLAN

Admission of the students will be based on the stipulation of State and Government of India and CBSE New Delhi. All the procedures of admission including the prospectus will be published in the Website. Merit will be the prime policy for admission. Since all the programs are in selective and innovative students all over India will be given opportunity. Where ever necessary, all India admission test will be conducted. Only minimum fee will be charged for such tests. The admission of international students will be governed by the stipulations of Government of India and CBSE, New Delhi. The reservation policy of Governments and statutory bodies will be followed so that the socially and financially backward students will get opportunity to pursue their study in programs under the school. Tuition fee as published in the prospectus will only be charged from the students. Donations of any kind besides the fee prescribed in the prospectus will not be charged. Proper receipts for any fee collected will be given to students. The school will give financial support to needy students to continue their education since charity is one of the motto of the promoters.

GOVERNANCE PLAN

The plan will aim at enhancing the accountability to the stake holders. School will ensure compliance to regulatory requirements. Will operationalize School Statutes and Regulations, Quality assurance policies, Teaching and learning policies and streamline Examinations policies. Operationalize school organogram, Customer service charter, Quality Management System, Management Information System, set up internal audit committee and internal communication procedures. Timely collection of tuition fee, rationalization of industry and community linkage will enhance the resources for developmental activities.

- The proposed school shall be a world-class institution of excellence with built-in flexibility, professionalism and speed, to provide quality education with international academic standards using State-of-the-Art Technology, distinguished faculty and ecofriendly modern campus with residential facilities.
- The proposed school shall enforce enhancement programs to strengthen the quality of teaching faculty by providing out-of-the-box remuneration and infrastructure support to the very best within each department to enable peer recognition and global appreciation.
- Will encourage full autonomy to Departments to seek innovation from within these bodies, proactively invite proposals for new academic and research programs and enable networking on a national and international arena of knowledge development and management.
- Shall attract best Students including International students through a process of competitive international merit and provide fast-track or high achievement programs to enable development of knowledge leaders for the nation.
- Will create the facilitation for seeking out students without access to education or without awareness about the advantages of a knowledge driven society and bring them, their family and their community to blend within a culturally diverse multinational school community.
- Will use the very best of education technology, electronic and non-electronic, optimally in teaching methods, by providing the facilities equally amongst all departments and encourage new inter-disciplinary research programs that help connect teaching and research, including applied and action research projects.
- Will enhance teaching and research methodologies, support systems and infrastructure to better serve the students by encouraging new ways of learning, understanding and pedagogy, through a consultative process within the academic community and peer review.

- Provide department-specific specialist libraries, along with modernization, such as e-journals, computer network etc., and provide for campus-wide and multi-institutional borrowing and lending networks while not neglecting the need to provide the facilities beyond daylight hours and during holidays and vacations.
- Encourage industry-academia interaction and promote entrepreneurship through a more diverse educational community, academic programs.
- Provide ultra-modern laboratories to facilitate students, entrepreneurs and industries to undertake business driven R & D in emerging areas.
- Develop a requisite physical and academic architecture and to create an efficient networking interface between Industry and Academia.
- Design academic and research facilities to serve as Incubation Centers for ideas and implementations.
- Develop strategic collaborations with institutions, universities and industrial houses having global presence.
- The proposed school will have "Centers of Excellence" for many fields.
- The proposed school will have an environment where pedagogic, administrative and managerial processes shall be automated.

INFRASTRUCTURE DEVELOPMENT PLAN

There will not be any shortage of funds for providing adequate infrastructure for the proposed school since the promoting body has enough funds. The school will have modern and state of the art infrastructure.

- The proposed school shall create modern fully equipped and furnished smart class rooms with internet connectivity.
- Will establish separate labs for each program. Besides, there will be research labs attached to school so that the research activities could be started from the inception of the school.
- Create virtual classrooms on campus through the establishment of State-of-the-Art electronically enabled dedicated auditorium, studios, recording facilities and dissemination networks amongst all departments.
- Establish a high-payment hostel facility with exclusive conference halls, seminar rooms, meditation halls, high-value cafeteria and dining facilities, and a State-of-the-Art Auditorium of 1000 capacity.
- The proposed school will plan, create and establish a holistic Sports Complex, by constructing athletic and other games facilities of national standards including swimming pools, outdoor and indoor sports and traditional Indian games.

- A school-wide Wifi network infrastructure will be built. For reasons of planning, management, and resource availability the actual implementation will take place in a phased approach and will be synchronized with the implementation timing of different IT services and systems within the various departments of the proposed school.
- A significant feature of the school that gives the campus its character and uniqueness is its landscape, shaped in part by heritage trees. The proposed school will plant many such trees in the campus with nicely laid sprawling lawns.

The requirement of built up area for academic/administration including a separate block for School will be to tune of 5782.10 Sqms. The construction work will be completed in a phased manner.

Name of Building	Year	No of floors	G.F.	F.F.	S.F.	Build up Area in Sq. M.
Const. of English Medium School Phase-I	2024-25	G+2	1406.43	1406.43	1328.11	4266.72
Const. of English Medium School Phase-II	2024-25	G+1	527.17	527.17	----	1054.34
Const. of Kitchen Block for English Medium School	2023-24	G+1	230.52	230.52	----	461.04
	Total					5782.10

TOTAL INVESTMENT

To fully implement the plan Dr. Vithalrao Vikhe Patil Foundation requires 4266.00 Lakhs.

Expected Expenditure:

Sr. No.	Particulars	Amount	Amount (in Lakhs)
1.	Land		600.00
2.	Land Development		100.00
3.	School Building		2500.00
4.	Hostel building		1000.00
5.	Sport court, Basketball, Jogging track, Futsal court		260.00
6.	Electrification		350.00
7.	Equipment and appliance		300.00
	Firefighting system	60.00	
	Musical Instrument	18.00	
	P.A. System	6.00	
	R.O Water Filter	15.00	
	Solar Water Heating	20.00	
	Water Cooler	8.00	
	Telephone Instrument	4.00	
	Computer and Printers	68.00	
	CCTV Camera	26.00	
	Sport Equipment	50.00	
	Air Cooler	25.00	
8.	Furniture and Dead stock		500.00
9.	Library Books		25.00
10.	Buses (No's 15)		450.00
Grand Total Rs.			6085.00

Beneficiaries:

- The Project will directly benefit many children from Hinjewadi and surrounding regions / Area and access to quality and affordable education.
- The school will benefit the school teachers and other workers to work efficiently and motivate them to work harder for greater achievements as instructed and guided by the Dr Vithalrao Vikhe Patil Foundation in turn generate employment.

Conclusion:

The Project by Dr Vithalrao Vikhe Patil Foundation following the footsteps of National Education Policy and initiative of Samagra Shiksha Abhiyan to create a more holistic, unified education system, with greater continuity, foci on longer free and compulsory education (from age three to 18), and a Foundation stage that ensures greater school readiness when children begin primary school. It proposes a reduction in core curriculum content to allow for subjects previously perceived as being co- or extra-curricular to be integrated into a curriculum that promotes a wider range of interests (including music, art and physical education) and provides for vocational subjects at higher levels. It also stresses a need to move away from rote learning and high-stakes exams towards more 'constructivist', 'discovery-oriented', 'student centered' pedagogy that involves more formative assessment of a wider range of cognitive, social and '21st century skills'.

THANKS...